

EARLY INTERVENTION FOR CHILDREN WITH SEVERE MULTIPLE DISORDERS INCLUDING DEAFBLINDNESS AT CENTER OF SOCIAL REHABILITATION FOR PEOPLE AND CHILDREN WITH DISABILITIES IN THE PRIMORSKY DISTRICT OF ST. PETERSBURG

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Saint-Petersburg



Санкт-Петербургское государственное бюджетное учреждение
«Центр социальной реабилитации инвалидов и детей-инвалидов
Приморского района Санкт-Петербурга»



CENTER OF SOCIAL REHABILITATION IN THE PRIMORSKY DISTRICT OF SAINT-PETERSBURG

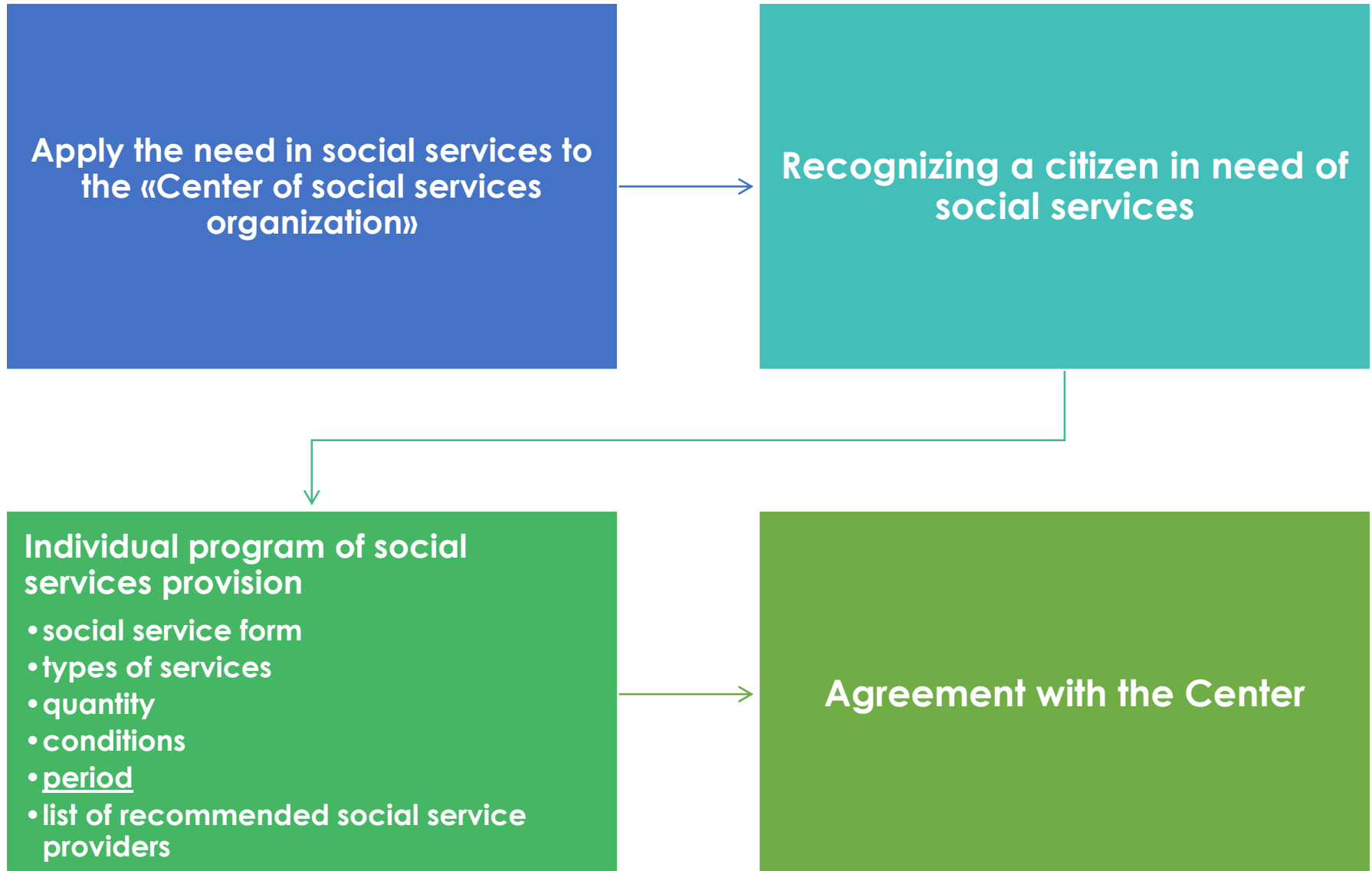
- Start working on the 1st of July **2015**
- The main principle of Center's activities organization is an **integrated approach** to rehabilitation and client's problem solving, including a complete or partial person's abilities restoration to self-care, productivity, leisure and occupational performance for improved social adaptation and integration.
- 3 addresses:
 - Bogatyrsky prospekt 48, building 1
 - Turistskaya 11, building 1
 - Bogatyrsky prospekt 27, building 2



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HOW A PERSON CAN GET SOCIAL SERVICES IN OUR CENTER



DEPARTMENTS AND SERVICE FORMS

12 department, providing social services:

1 –in the form of home visits

8 – in semi-stationary form of service up to 4 hours

1 – in stationary form of service (8 people)

2 – day care units for more than 4 hours of stay (for 7 children and 11 grownups)



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TERMS IN STANDART OF EARLY INTERVENTION SERVICE IN RUSSIAN FEDERATION

EARLY INTERVENTION

System of events aimed to develop children at early age with developmental disorders or at risk of developing disorders and events aimed to support their parents.

EARLY INTERVENTION SERVICE

Service helping children at early age with developmental disorders or at risk of developing disorders and their families, where services delivered by interdisciplinary team of professionals



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BASIC PRINCIPLES OF WORK

- all services are free of charge to families
- regularity of work
- Open and transparent information for family
- family-centered approach
- individual approach
- competence and use of evidence based practices
- confidentiality
- functional approach based on ICF (International Classification of Functioning, Disability and Health)
- interdisciplinary team work
- ethics



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INTERDISCIPLINARY TEAM OF PROFESSIONALS

- head of the early intervention department
 - special teacher
 - psychologist
 - speech therapist
-
- neurologist
 - music teacher
 - physical therapy physician
 - adaptive physical education instructor
 - social worker
 - nurse



WORK ALGORITHM

primary reception, hearing and vision screening



further assessment



developing individual plan of early intervention



coordination of plan with family



plan implementation



monitoring effectiveness



evaluation, exit the program/ new plan



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INSTRUMENTS

KID/RCDI-2000

COPM (Canadian Occupational Performance Measure)

MEISR routines questionnaire

Communication matrix

Functional assessment of vision and hearing

Caroline program

GMFCS assessment (gross motor functions)

Manual abilities classification system for children with cerebral palsy - MACS

Technical means of rehabilitation selection



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PROJECTS FOR CHILDREN WITH MULTIPLE DISORDERS INCLUDING DEAFBLINDNESS

- **Diagnostic training** (with Yaseneva Polyana, December 2018)
- **Home Support Project** (with Absolute-Assistance Foundation and St. Petersburg Institute of Early Intervention, January-September 2019)
- **Tactic Sens innovative toolkit**



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HOME SUPPORT FOR CHILDREN 0-3 YEARS OLD WITH MULTIPLE DISORDERS



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NEW DIRECTIONS

Occupational therapy, physical therapy, social approach to rehabilitation, etc.



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DEAFBLIND SUPPORT RESOURCE CENTER





THANK YOU!

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