



MINISTRY OF EDUCATION AND SCIENCE OF THE
RUSSIAN FEDERATION
FEDERAL STATE FREE EDUCATIONAL INSTITUT OF
HIGH EDUCATION "NOVOSIBIRSK STATE
PEDAGOGICAL UNIVERSITY"

Features of vocabulary formation in elementary school students with complex impairment of hearing, vision and speech

Student of 4th course

Program: «Special (defectological) education

Profile: «Speech therapy»

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Scientific director:

Professor Department of Speech Therapy and Children's Speech

Natalya Alexandrovna Odinkova

Novosibirsk 2019



Complex impairments are the combination of two or more psychophysical disorders in a child.

I. A. Sokolyansky



A. I.
Meshcheryakov



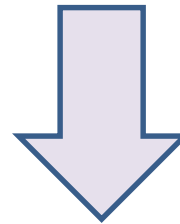


Many children don't have:

Elementary ideas about the world around them

Independence

Communication

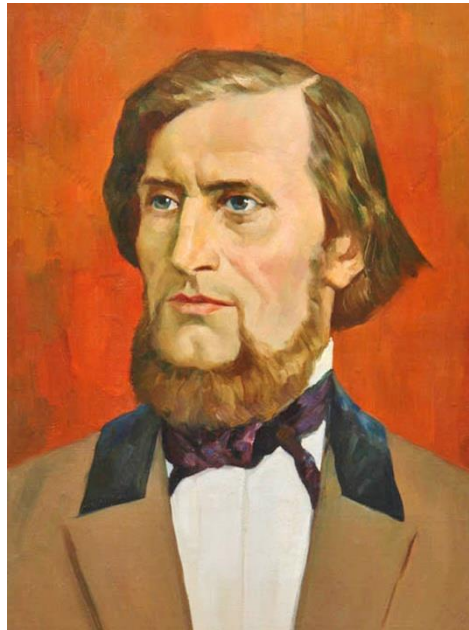


Their cognitive, personal, individual, educational results largely depend on the close environment, the subject of environment, accompanying adults.



The development of the dictionary is firstly a long process as a result of a quantitative accumulation of words, the development of their socially fixed meanings, the formation of the ability to use them in specific communication conditions.

K. D. Ushinsky



E. I. Tikheeva





Children with a combination of sensory (hearing, vision) and speech impairments:

The perception of objects, objects and phenomena of the surrounding world

- is characterized by fragmentation, inaccuracy, incompleteness, schematism

There are some disorders between the subject and a sense of the word

- there is no idea about the purpose of the items.

Limited vocabulary is manifested

- a sharp discrepancy between the volume of the active and passive dictionary

The lack of semantic's fields

- difficulties in updating and updating the vocabulary



Speech therapy work

Children`s of speech disorders studying with a combination of various deviations requires taking into account and analyzing the condition of not only all components of speech activity, but also many non-speech functions, which makes up the methodology of complex speech therapy.



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