

# connection

DEAFBLIND SUPPORT FOUNDATION

**Forming readiness of students of the Faculty of Physical Training and Sports to work with people having bisensory disabilities**

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# Relevance of the study

It is determined by the needs of science and practice in finding ways to improve training in physical culture and sports to work with people with disabilities and in particular with sensory impairments, in accordance with the requirements of modernization and humanization of education in the Russian Federation and the new socio-economic conditions of development.

# Research objective

Creation of model of formation of readiness of students of Physical Education and Sports Faculty and With to work with people with bisensory violations.

In psychology-pedagogical research, "readiness" is considered as a special mental state, a holistic manifestation of personality, occupying an intermediate position between mental processes and personality features (A.K. Makarova, V.A. Bodrov).

# The structure of readiness of future specialist APhE

## Personal readiness

Personal and professional qualities necessary for professional activity, professional orientation of the person, conveyed in motivation and value attitude to work.

## Professional readiness

Content and activity characteristics of professional knowledge, ready to work with disabled children and professional skills, ensuring successful activity of specialists of this profile.

# The Adapted Physical Education APhE

## Vertical

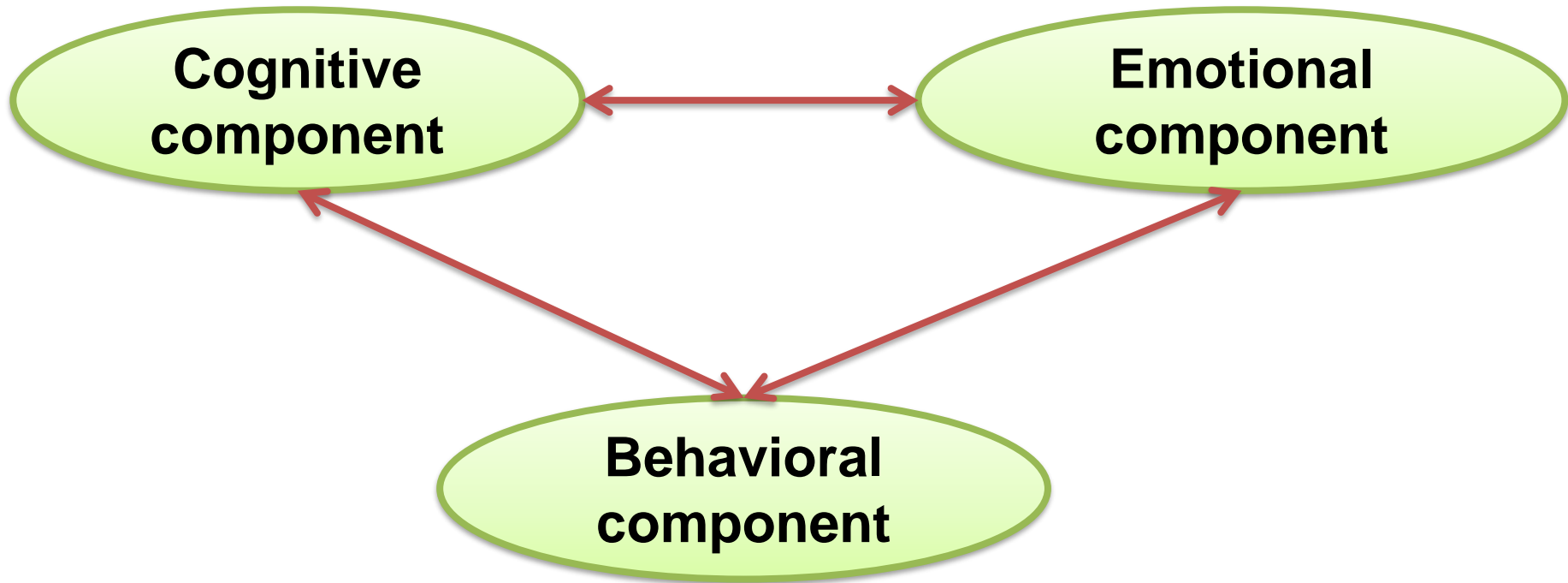
- 1) Private techniques
- 2) Legal basis
- 3) Technologies of physical sports activity

## Horizontal

- 1) Special course
- 2) Practice-oriented activities

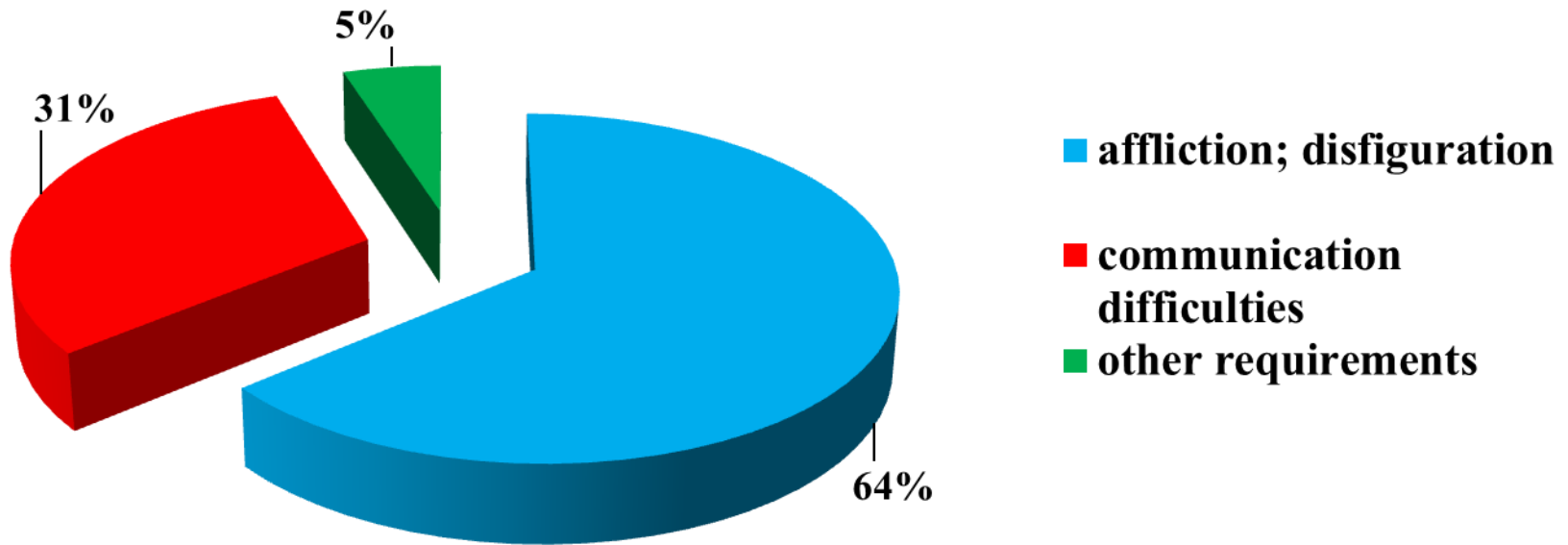


# Readiness to work with people having bisensory disabilities





# Knowledge of students about this nosological group



# Indicators of formation of components of the Adapted Physical Education APhE

Components	Formation levels		
	High	Middle	Low
Cognitive	11%	21 %	68%
Emotional	43%	43 %	16%
Behavioral	58 %	27%	15%

# Conclusion

In the course of our study, the state educational standards in the specialty "49.03.02 Physical culture for persons having health disorders", both past and modern, were analyzed. This analysis showed that none of the standards gave necessary diligence to the essential competences to deal with people having multiple disabilities, and in particular with bisensory ones.

# Thank you for attention

О Б М Е Н Ж И З Н Я М И

