



Armenian State Pedagogical University

The System of providing psychological and pedagogical aid to families with children having serious and numerous growth disorders

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The principles of the state policy of Armenia in the sphere of special education—humanism, priority of universal human values as far as child life and health are concerned, orientation toward the use of the personal potential of a child with limited health capability—have determined the directions of the development and perfection of special education in the contemporary stage of the life of the society.



The goal of the study

to study the system of providing psychological and pedagogical aid to families with children having serious and numerous growth disorders on the basis of stirring up their social and everyday skills.

The study aims at:

- analyzing the available works dealing with the subject in question (psychology, pedagogy, special pedagogy);
- studying the peculiar hardships that families have to face to be able to provide psychological and pedagogical help to deaf-and-blind children;
- revealing the main pedagogical approaches toward the settlement of the issue of increasing psychological and pedagogical competence as well as the quality of the help extended;
- experimenting certain pedagogical approaches for helping families with children having hearing and vision disorders.

The methods of study are:

- creation of questionnaires relating to parents;
- talks with parents and close relatives;
- analysis of the medical documents of people with serious and numerous growth disorders.

The target group

3 families with deaf-and-blind children, aged from 6 to 15, who have hearing and vision disorders of different degrees.

Thank you for attention

