

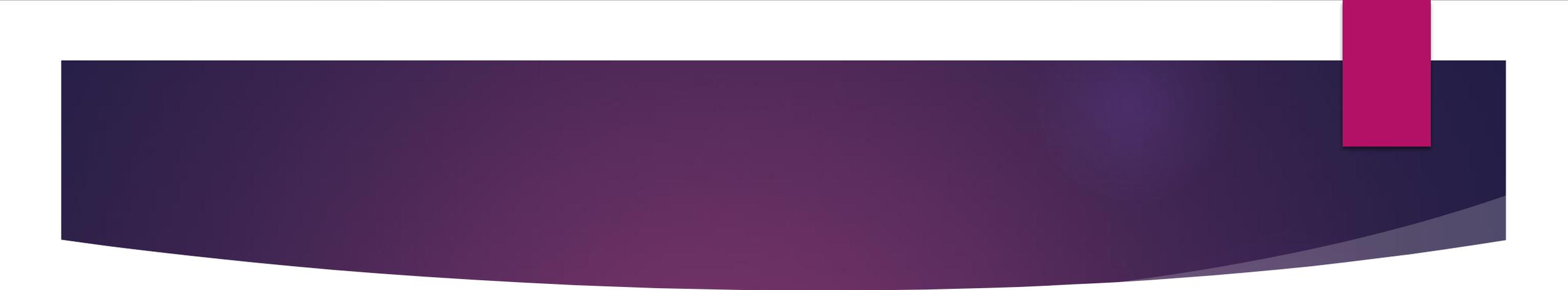
# Difficulties of teachers working with children with several and multiple disorders in Armenia

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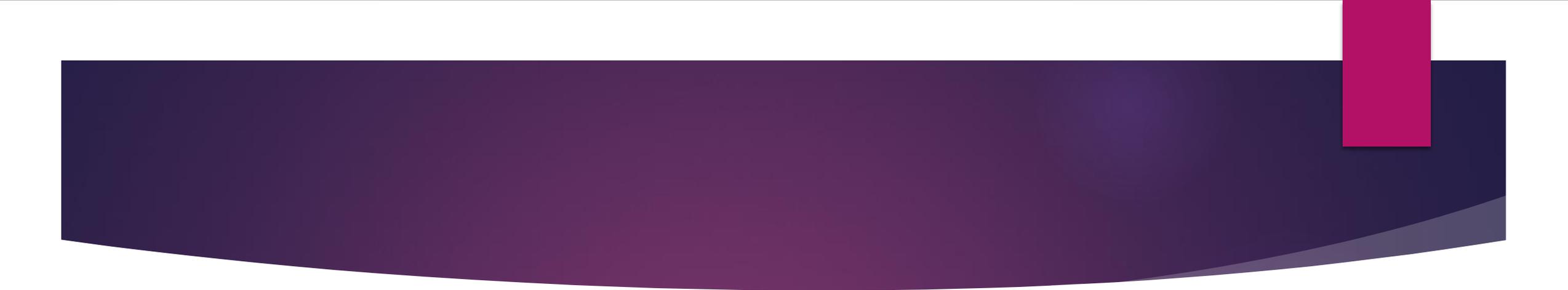
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One of the most important directions of modern special pedagogy is the development of a unified system of psychological and pedagogical assistance to children with several and multiple disorders. Despite the fact that there are a number of works (V. N. Chulkov, 1991; L. A. Golovchits, 2011; M. V. Zhigoreva, 2006; T. A. Bazilova, I. V. Salomatina, 2000, etc.) devoted to the issues of children with several and multiple disorders, this area is still insufficiently studied compared to other areas of special pedagogy, and therefore it is important to conduct comprehensive research in this direction.



Currently, the Institute of rehabilitation assistance for children with severe and severe developmental disorders has not yet been fully established in Armenia. In most regions of the country there are no special institutions to provide psychological and pedagogical assistance to such children, so the main work is carried out by special teachers who provide professional assistance to teachers and educators in addressing these issues. It should be noted, however, that they are actively involved in the process of pedagogical assistance spontaneously, often without any systematic work.

## The purpose of this study is:

To develop tools and conditions for the development of working skills of teachers working with children with serious and multiple growth disorders.

# Research problem:

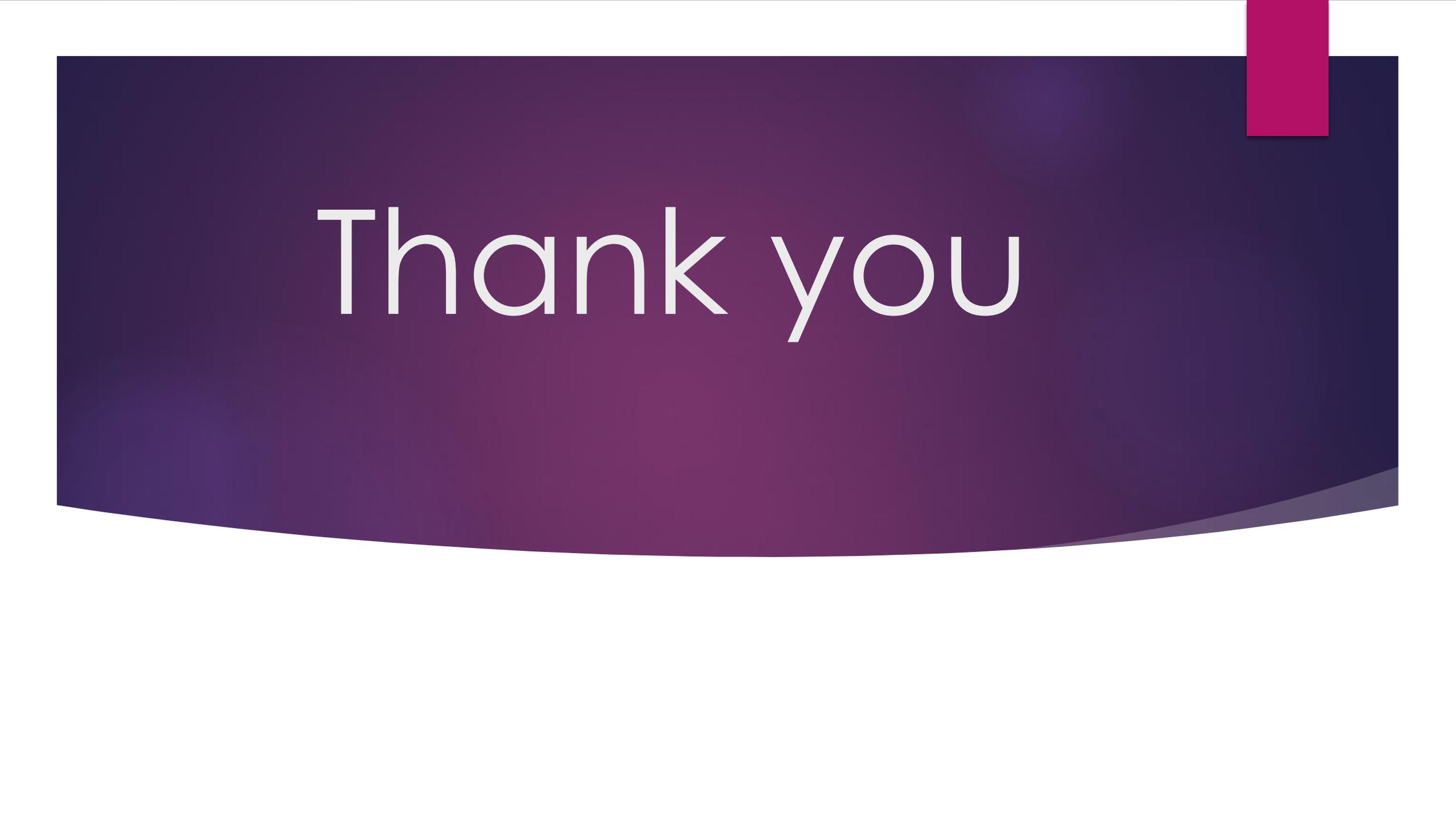
- Identify the scope of the existing investigation into the matter;
- Study of specific problems faced by teachers when working with children with several and multiple disorders;
- Application of the developed tools and conditions for the development of working skills of teachers working with children with several and multiple disorders /deafblinds/ and justification of their effectiveness through experiments.

# Methods and tools:

- Study and theoretical analysis of available special scientific and methodological literature;
- Study and generalization of the work experience of the charitable Foundation "So-unity" to support the deafblinds;
- Pedagogical and sociological research methods;
- Pedagogical experiment;
- Survey, questioning, testing, conversations, monitoring.

# Expected result:

In Armenia, the identification of problems faced by teachers working with children with several and multiple disorders will allow to properly conduct primary pedagogical diagnostics, adapt the content and methods of work with such children taking into account their individual educational needs, plan the educational environment. All this, in turn, will contribute to the creation in Armenia of a unified system of assistance to teachers working with children several and multiple disorders.



Thank you