Parent's-children's relationships in families raising children with severe multiple disabilities

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Method

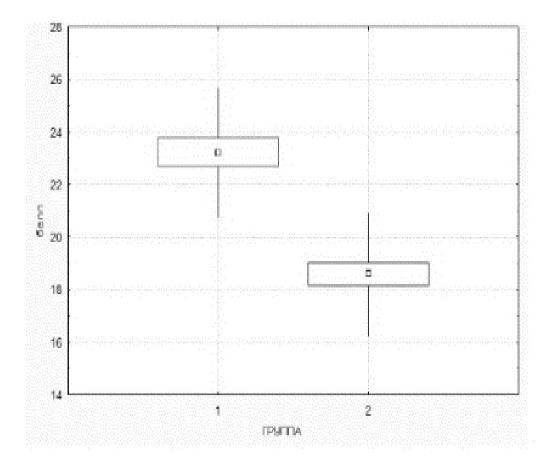
- the Parental Essay by A. Shvedovskaya,
- the psychological well-being scale (Warvik-Edinburgh),
- the results of focus groups with parents raising children with MSDI.

Participants

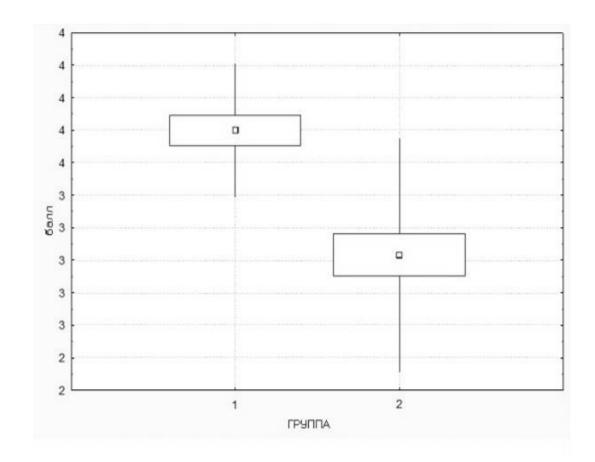
- The study involved 43 people:
- 19 respondents in the control group, raising healthy children
- 24 respondents in the study group.
- All respondents are females from 30 to 47 years old.

 the level of psychological well-being is not significantly different between mothers raising deafblind children and mothers with healthy children.

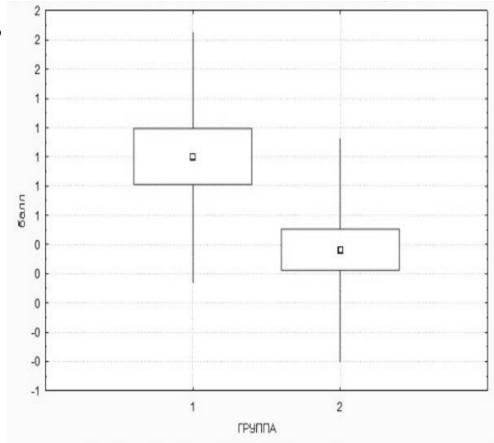
in the essays on healthy children, there are significantly more positive statements than in essays on children with visual and hearing impairments



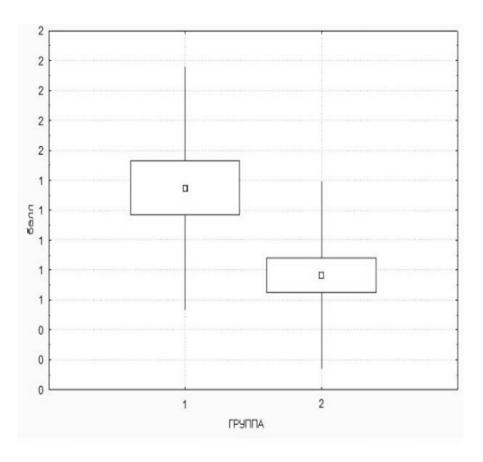
 a significant difference between the groups of blind and deaf and normally developing children in the "Ideal expectations" scale



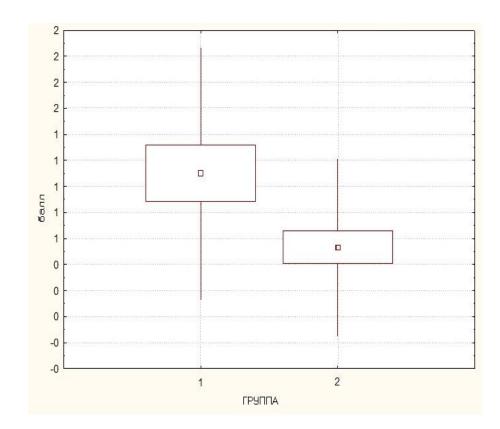
 Significantly less fears and concerns parents express relatively healthy children



 For healthy children, mothers usually make more demands



 mothers name significantly more causes of difficulty when talking about children with visual and hearing impairments than describing their healthy children



A discussion in groups of mothers regarding the time and content of assistance they received, indicates:

- only medical care in the first years of child's life,
- decreasing of the social contacts,
- insufficient information support,
- some mothers diagnosed child's syndrome on their own,
- they receive the most information from other parents,
- they began to receive pedagogical assistance after the child was about five years old.

Thank you!